

DAVID E. MYERS
VICE PRESIDENT, HUMAN SERVICES RESEARCH

EDUCATION

1980 Ph.D., Sociology, Washington State University
1977 M.A., Sociology, Washington State University
1975 B.S., Sociology, Western Washington State College

POSITIONS

1991– Mathematica Policy Research, Inc.
2002– Vice President, Human Services Research
1998– Senior Fellow
1991–1998 Senior Researcher

1982–1991 Senior Associate, Decision Resources Corporation (formerly AUI Policy Research),
Washington, DC

1981 Research Analyst, AUI Policy Research, Washington, DC

1980–1981 Staff Associate, Center for Coordination of Research on Social Indicators, Social Science
Research Council, Washington, DC

1975–1980 Research Assistant, Social Research Center, Washington State University

EXPERIENCE

MATHEMATICA POLICY RESEARCH

Project Director, National Evaluation of Talent Search (2002–). Direct a five-year survey for the U.S. Department of Education (ED) to estimate the impacts of Talent Search on student outcomes and to describe program operations. Responsible for directing work of Mathematica Policy Research, Inc. (MPR) staff and subcontractors, research design, analysis, and reports.

Project Director/School Variability and Students' Achievement (1997–). Direct a study of the effects of average school achievement and variability in achievement on students' learning in elementary school. Responsibilities include directing work of MPR staff, providing overall project direction, and designing analyses. Data for this study are drawn from the Prospects Study of Chapter 1.

EXPERIENCE (continued)

Project Director/Principal Investigator, National Evaluation of Upward Bound (1992–). Direct an 11-year project for ED to evaluate the Upward Bound program. Responsible for supervising the work of three subcontractors and MPR staff, providing overall project direction, and designing and implementing a longitudinal impact study. The longitudinal impact study is based on a random-assignment design implemented in 70 sites and follows more than 3,000 high school students over 10 years. The evaluation will examine such topics as recruitment and selection; types of services; service delivery; and the impact of Upward Bound on students' academic performance, college enrollment and persistence, and receipt of financial aid.

Project Director/Evaluation of the School Choice Scholarship Foundation (1997–2002). Directed a four-year project funded by a consortium of foundations to evaluate the impact of school choice on students' achievement test scores and related outcomes. Responsible for directing work of MPR staff, providing overall project direction, and designing and implementing a random-assignment longitudinal study. The evaluation followed more than 2,500 children in grades K-4 for four years.

Project Director/Evaluation of the Texas Voucher Demonstration Program (1998–2000). Directed a three-year study, funded by the David and Lucile Packard Foundation, to evaluate the impact of school choice on students' achievement test scores and related outcomes. Responsible for directing work of MPR staff, providing overall project direction, and designing the cross-sectional study reported.

Senior Researcher, Evaluation of the National Workplace Literacy Program (1993–1998). Directed the implementation and analyses of an ED-funded participant outcomes study in 10 workplace literacy programs to assess the impact of instruction and services on worker outcomes. Responsible for the research design and implementation (random assignment), directing statistical analyses of program effectiveness, and preparing sections of the final reports. Also conducted case study visits of in-depth study sites.

Senior Researcher, Upward Bound Math/Science Task (1997). Conducted case study site visits and prepared report describing the feasibility of evaluating the effects of math/science on students' academic performance and college-going behavior.

Senior Researcher, National Evaluation of the Student Support Services Program (1991–1995). Directed selected analyses of longitudinal data examining the effects on academic performance and college retention of tutoring, counseling, and instructional programs for economically disadvantaged students attending two- and four-year colleges. Responsible for design of data analyses, conducting special analyses, and writing sections of the design and final reports.

Project Director, Students' Transitions from Middle School to High School (1991–1993). Directed a project funded by the National Center for Education Statistics (NCES) to examine the within- and between-school-sector transitions that students make as they progress from middle school to high school, based on National Education Longitudinal Survey (NELS) baseline and first follow-up data. Responsible for designing the study, directing statistical analyses, and preparing the final report.

EXPERIENCE (continued)

Principal Investigator, Consequences of Teenage Motherhood (1991–1992). Co-directed a project sponsored by the National Institute of Child Health and Development (NICHD) to assess the consequences of early childbearing for a variety of social and economic outcomes among women in the 1980s. The consequences for these women are compared with those of women in the early 1970s. Responsible for developing statistical methods for estimating structural equation models with limited dependent variables, designing analyses, and preparing sections of the final report.

Project Director, Survey of Elementary and Middle School Principals (1991–1992). Directed a project funded by the Rockefeller Foundation to survey 400 elementary and middle school principals in large cities. The survey assessed the types of school improvement strategies used in these schools. Responsible for project management, instrument development, data analysis, and the final report.

Decision Resources Corporation

Senior Statistical Associate, Technical Support for Issues Analysis in Postsecondary Education. Conducted an analysis of the impact of Upward Bound and postsecondary supplemental services on students' academic achievement, educational aspirations, and persistence in college. Responsible for the design of the study, statistical analyses, preparation of the final report, and supervision of programmers and analysts.

Senior Statistical Associate, Data Processing and Technical Support for Planning and Technical Analysis. Conducted quantitative studies funded by ED of a variety of educational topics. Completed a study of the factors that influence dropouts' return to school and completion of general equivalency diplomas (GEDs). Examined the effects of maternal work and child care on children's early cognitive development. Studied the changing effects of college cost on postsecondary enrollment between 1972 and 1982. Directed an analysis of course taking among disadvantaged and nondisadvantaged high school youth.

Project Director, Vocational Education Support and Analysis Center. Directed the technical support contract for a congressionally mandated study of vocational education funded by ED. Responsible for coordinating all aspects of the work and providing technical consultation to analysts and programmers. This project examined the extent to which vocational courses are used in youth jobs and the effects of vocational course taking on earnings and academic achievement. Examined changes in vocational education course taking, as well as the factors that influence on-the-job training. In addition to managing staff, was responsible for coordinating the efforts of two subcontractors.

Project Director, Hispanic Enlistment in the Military. Directed a study funded by the U.S. Army Research Institute to examine the family and cultural factors that influence Hispanic youth to enlist in the military.

Project Director, Data Processing and Technical Support for Planning and Technical Analysis. Provided overall direction of a project funded by ED's Office of Planning, Budget, and Evaluation. Directed the work of analysts, programmers, and other specialists, and monitored budget-related issues. In addition, was responsible for studies on the academic growth of elementary school children and related analyses of disadvantaged children and their educational attainment and achievement.

EXPERIENCE (continued)

Senior Statistical Associate, Data Analysis and Technical Support for Congressionally Mandated Chapter 1 Evaluation. Was responsible for directing quantitative studies and overseeing the database library and data analysis system on a project funded by the National Institute of Education. Also conducted an analysis of the effect of school poverty concentration on elementary and secondary school students' reading and math learning. For this study, both the Sustaining Effects and High School and Beyond data sources were analyzed. Also completed a re-analysis of the Sustaining Effects Study to estimate the effects of compensatory education on the learning of elementary school students.

Senior Research Analyst, Student Discipline and High School Performance. Directed a study funded by ED's OPBE, of the relationship between misbehavior and academic performance of high school students. Responsibilities included managing personnel, conceptualizing the research design, conducting the statistical analyses, and preparing the final report.

Senior Research Analyst, Cohort Fertility Differentials in the United States. For a subcontract with the Center for Population Research at Georgetown University, was responsible for directing the analytic staff in the analysis of cohort fertility differentials in the United States. Responsibilities included an analysis of the comparability of seven fertility surveys conducted since 1955. Also managed the programming staff and provided consultation on all statistical analyses.

Senior Research Analyst, Analysis of Status Changes and Reproductive Behavior of Women. For a subcontract with the Center for Population Research at Georgetown University, participated in a study of status changes and reproductive behavior of the 1901 to 1910 low-fertility birth cohort of women in the United States. Responsibilities included managing the project, conceptualizing the research design, and conducting statistical analyses.

Senior Research Analyst, Early Career Choices of High School Sophomores and Seniors. Coordinated a study funded by ED's OPBE, of the effects of individual, institutional, and structural characteristics on early career choices of high school sophomores and seniors sampled for the High School and Beyond Survey. Responsibilities included managing study personnel, conceptualizing the research design, conducting statistical analyses, and writing reports.

Senior Research Analyst, Analysis of the Impact of Single-Parent Families and Maternal Work on the Reading and Mathematics Achievement of Children. Played a key role in this project for ED's OPBE, to estimate the effects of the single-parent family and maternal work on the reading and mathematics achievement of elementary and secondary school students. Responsibilities included conceptualizing the study design, analyzing the Sustaining Effects Study database and the High School and Beyond database, and coauthoring the final report.

Senior Research Analyst, Analysis of the Effect of Language Minority Status on Mathematics Achievement. Coordinated a study of the causal relationship between the language minority status and mathematics achievement of elementary and secondary school children on a project cosponsored by ED's OPBE and the National Institute of Education. Responsibilities included project management, conceptualization of the research design, review of existing databases, statistical analysis, and report writing.

EXPERIENCE (continued)

Senior Research Analyst, Statistical Analysis Support of Elementary and Secondary Education. For ED's OPBE, examined the demand for private elementary and secondary education. Was responsible for examining the effects of income and price on the probability of enrollment in parochial and other private schools. In addition, assisted in the validation of the Student Assistance Cost Estimation Model (SACEM) developed by the Congressional Budget Office (CBO), which computes the distributional impact of various tuition tax credit proposals and other educational assistance programs on families by income class and estimates the total cost of each plan. Responsibilities ranged from developing the study design to performing statistical analyses and developing proposals for extending SACEM.

AUI Policy Research

Research Analyst, Simulation of the Distributional Impact of Changes to the Formulas Used to Distribute Federal Vocational Education Funds. Assisted in the development of a simulation model that estimates the distributional impact of a variety of formulas for allocating vocational education funds on a project for ED's OPBE.

Social Science Research Council

Staff Associate, Center for Coordination of Research on Social Indicators. Worked on several projects emphasizing measurements of social change. Concentrated on a study to project future needs of social indicators research. Also coordinated the writing of a monograph that examined changes in the socioeconomic status of African Americans in the United States.

Social Research Center, Washington State University

Research Assistant, Survey of Home Energy Use. Worked on a large-scale survey of home energy consumption. Responsibilities included conducting statistical analyses, designing questionnaires, training and supervising 30 telephone interviewers, and writing technical documentation.

SELECTED PAPERS AND PUBLICATIONS

"School Choice in New York City After Three Years: An Evaluation of the School Choice Scholarships Program—Final Report." Washington, DC: Mathematica Policy Research, 2002 (with Daniel Mayer and others).

"Strategies for Measuring the Impacts of Federal Reading Program on Reading Achievement." Report submitted to the U.S. Department of Education, Reading Excellence Team. Washington, DC: Mathematica Policy Research, 2002 (with Steve Glazerman and others).

"Nonexperimental Replication of Social Experiments: A Systematic Review—An Interim Report/Discussion Paper." Washington, DC: Mathematica Policy Research, 2002 (with Steve Glazerman and others).

SELECTED PAPERS AND PUBLICATIONS (continued)

“School Choice in New York City After Two Years: An Evaluation of the School Choice Scholarships Program.” Washington, DC: Mathematica Policy Research, 2001 (with Paul Peterson and others).

“An Evaluation of the Horizons Scholarship Program in the Edgewood Independent School District, San Antonio, Texas: The First Year.” Washington, DC: Mathematica Policy Research, 1999 (with Paul Peterson and others).

“The Effects of School Choice in New York City.” In *Earning and Learning: How Schools Matter*, edited by Susan Mayer and Paul Peterson. Washington, DC: Brookings Institution Press, 1999.

“Criteria for Evaluating School Voucher Studies.” Paper presented at a conference sponsored by the National Center for the Study of Privatization in Education, Teachers College, Columbia University, New York, 1999.

“The Impacts of Upward Bound: Final Report for Phase I of the National Evaluation.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1999 (with Allen Schirm).

“An Evaluation of the New York City School Choice Program: The First Year.” Paper presented at the annual meeting for APPAM, New York, 1998 (with Paul Peterson and others).

“Addressing Literacy Needs at Work: Implementation and Impacts of Workplace Literacy Programs.” Draft report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1998 (with Mary Moore and Tim Silva).

“Addressing Adult Literacy Needs at Work: A Profile of Institutions, Courses, and Workers in the National Workplace Literacy Partnerships.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1997 (with Mary Moore and Tim Silva).

“Measuring the Impact of the Upward Bound Math/Science Initiative Feasibility of an Evaluation.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1997.

“The Short-Term Impacts of Upward Bound.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1997 (with Allen Schirm).

“Initial Findings from the Evaluation of the New York School Choice Scholarships Program.” Report submitted to sponsoring foundations and presented at the 1997 annual meeting of the Association for Public Policy Analysis and Management. Washington, DC: Mathematica Policy Research, 1997 (with Paul Peterson, Josh Haimson, and William Howell).

“A Report on Upward Bound Target Schools.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1995 (with Zev Waldman, Jon E. Jacobson, and Mary Moore).

SELECTED PAPERS AND PUBLICATIONS (continued)

“Students’ School Transition Patterns Between 8th and 10th Grades, Based on NELS:88.” Report submitted to the National Center for Education Statistics, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1995 (with Nancy Heiser).

“National Evaluation of Effective Workplace Literacy Programs: Revised Study Design.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education. Washington, DC: Mathematica Policy Research, 1994 (with Mary Moore and Judith Alamprese).

“The National Evaluation of Upward Bound: Design Report.” Report submitted to the Office of the Under Secretary for Planning and Evaluation, U.S. Department of Education, 1993 (with Mary Moore and others).

“Methodological Review of Strategies Used to Estimate the Impact of Teenage Childbearing on Women’s Socioeconomic Outcomes.” Report submitted to the National Institute of Child Health and Development, 1994.

“Age at First Birth and Later Poverty.” *Journal of Research on Adolescence*, 1993 (with Kristin Moore and others).

“Consequences of Teenage Parenting.” *Journal of School Health*, September 1992 (with Christine Winquist Nord and others).

“School Improvement Strategies: Results from a Survey of Elementary and Middle School Principals.” Report submitted to the Rockefeller Foundation, August 1992 (with Joy Gianolio).

“An Evaluation of the Effects of Upward Bound and Supplemental Services.” Report submitted to the U.S. Department of Education, Office of Planning, Budget, and Evaluation, 1991.

“Research Design for Student Support Services Evaluation.” Report submitted to the U.S. Department of Education, Office of Planning and Evaluation, 1990 (with M. Cahalan and others).

“Labor Market Outcomes and the NAEP Literacy Database.” Report submitted to the U.S. Department of Education, Office of Planning and Policy, 1990 (with L. Rudolph).

“Maternal Work, Child Care, and Children’s Cognitive Outcomes.” Report submitted to the U.S. Department of Education, Office of Planning, Budget, and Evaluation, 1989 (with Donna Morrison and Marianne Winglee).

“Factors Influencing the Enlistment Aspirations and Decisions of Hispanic, Black, and White Male Youth.” Report submitted to the U.S. Army Research Institute, 1988 (with Donna Morrison).

“Mathematics Achievement of Language Minority Students.” In *Linguistic and Cultural Influences on Learning Mathematics*, edited by J. Mestre and R. Cocking. Hillsdale, NJ: Lawrence Erlbaum Associates, 1988 (with Ann Milne).

“Responsibility and Knowledge: Their Role in Reducing Teenage Out-of-Wedlock Childbearing.” *Journal of Marriage and the Family*, May 1987 (with Sandra Hanson and Alan Ginsburg).

SELECTED PAPERS AND PUBLICATIONS (continued)

“Student Discipline and High School Performance.” *Sociology of Education*, January 1987 (with Ann Milne and others).

“An Analysis of the Impact of Title I on Reading and Math by Achievement of Elementary School Aged Children.” Report submitted for the congressionally mandated Chapter 1 Evaluation, National Institute of Education, 1986.

“Single Parents, Working Mothers, and the Educational Achievement of School Age Children.” *Sociology of Education*, June 1986 (with Ann Milne and others).

“Comment on Heyns and Catsambis’s ‘Mother’s Employment and Children’s Achievement: A Critique.’” *Sociology of Education*, June 1986 (with Ann Milne and Alan Ginsburg).

“School Poverty Concentration, School Characteristics, and Students’ Educational Achievement.” Report submitted for the congressionally mandated Chapter 1 Evaluation, National Institute of Education, December 1985.

“The Determinants of Sterility Among Ever Married Women: A Proportional Hazards Analysis.” *Proceedings of the American Statistical Association*, 1984 (with Jeanne C. Ridley).

“Large Scale Data Bases: Who Produces Them, How to Obtain Them, What They Contain.” In *Secondary Analysis of Available Data Bases*, edited by David J. Bowering. San Francisco: Jossey-Bass, Inc., 1984 (with Richard C. Rockwell).

“Status Characteristics: Degree of Task Relevance and Decision Processes.” *Social Psychology Quarterly*, 1984 (with Larry Hembroff).

“The Family and Non-Family Living Arrangements of Children: Relationship Data and Their Quality.” *Proceedings of the American Statistical Association*, 1984 (with Donald J. Hernandez).

“The Measurement of Technological Change: An Ecological Perspective.” *Social Forces*, 1984 (with W. Parker Frisbie and others).

“Early Exits from High School and Post-High School Transitions.” Report submitted to the U.S. Department of Education, Office of Planning, Budget, and Evaluation, 1983.

“The Failure of Student-Parent Cross-Validation in the High School and Beyond Survey.” *Proceedings of the American Statistical Association*, 1983 (with Alvin S. Rosenthal and others).

“Mathematics Achievement of Language-Minority Students.” Report submitted for the Math and Language Minority Students Project conducted by the National Institute of Education, March 1983 (with Ann Milne).

Book review of “Computer Simulation and Modeling: An Introduction,” by Richard S. Lehman. *Contemporary Sociology*, November 1978.

SELECTED PAPERS AND PUBLICATIONS (continued)

“Tribal Territories of California Indians: A Test of the Size-Density Hypothesis.” *Anthropology UCLA*, 1976 (with G. Edward Stephan).

PRESENTATIONS

“Getting More from Dollars Invested: A Case Study of Upward Bound.” Paper presented at the annual conference of the American Education Finance Association, 2000 (with Mary T. Moore).

“Impact of School Vouchers on Students’ Test Scores.” Presentation at the Woodrow Wilson School, Princeton University, 1999.

“What Do We Know and What Do We Need to Know About School Vouchers?” Presentation at the American Education Finance Association annual meeting, Seattle, WA, 1999 (with Mary Moore).

“The Implementation and Short-Term Impacts of Upward Bound.” Presentation at the Association of Public Policy Analysis and Management, 1996 (with Mary Moore).

“Using Experimental Designs for Estimating the Cost-Effectiveness of Educational Programs: The Case of Upward Bound.” Presentation at the American Education Finance Association Annual Meeting, 1996.

“Parental Choice and Students’ School Transition Patterns Between 8th and 10th Grade.” Presentation at the American Education Finance Association Annual Meeting, 1995.

“Implementing Random Assignment in an Ongoing Education Program: The Case of Upward Bound.” Presentation at the American Educational Research Association Annual Meeting, 1994 (with Mary Moore).

“Teenage Childbearing and Poverty.” Paper presented at the NICHD conference on the Outcomes of Early Childbearing, May 1992 (with Kristin Moore and others).

“Maternal Age at First Birth and Children’s Behavior and Cognitive Development.” Paper presented at the NICHD conference on the Outcomes of Early Childbearing, May 1992 (with Donna Morrison and others).

“Across Time Comparisons of the Effects for Women of Having a Child During Their Teen Years.” Paper presented to the Population Association of America, 1992 (with Kristin Moore and others).

“The Long-Term Consequences for Women of Having a Child During Their Teen Years.” Paper presented to the Population Association of American, 1991 (with Kristin Moore and others).

“Maternal Work, Child Care, and Children’s Cognitive Outcomes.” Paper presented to the Population Association of America, 1990 (with Donna Morrison and Marianne Winglee).

“Estimation of Structural Equation Models in the Presence of Sample Selection Effects.” Paper presented at the annual meeting of the American Sociological Association, 1989.

PRESENTATIONS (continued)

“Dropouts Who Return to School.” Paper presented at the annual meeting of the American Educational Research Association, 1988 (with Nora Guhl and others).

“Differences and Communalities of Structural Equation Models Using Factor Analytic and Composite Specifications.” Paper presented at the annual meeting of the Midwestern Sociological Association, 1986.

“Sex Education and Contraceptive Knowledge: Do They Reduce Teenage Out-of-Wedlock Childbearing?” Paper presented at the annual meeting of the American Educational Research Association, 1986 (with Sandra L. Hanson).

“The Impact of School Poverty Concentration on Students’ Achievement and Learning.” Paper presented at the annual meeting of the American Educational Research Association, 1986 (with Mary Kennedy).

“Families of Children—Families of Adults.” Paper presented at the annual meeting of the American Sociological Association, 1985 (with Donald J. Hernandez).

“Resources for Children in Their Family Homes.” Paper presented at the annual meeting of the American Sociological Association, 1985 (with Donald J. Hernandez).

“The Comparability of U.S. National Fertility Surveys.” Paper presented at the annual meeting of the Population Association of America, 1985 (with Jeanne Clare Ridley).

“Changes in the Living Arrangements of Children During the Post-Depression Years.” Paper presented at the annual meeting of the Population Association of America, 1985 (with Donald J. Hernandez).

“Student Discipline and High School Performance.” Paper presented at the annual meeting of the American Educational Research Association, 1985 (with Keith Baker and others).

“Decomposition of Effects in Structural Equation Models.” Paper presented at the annual meeting of the American Sociological Association, 1984 (with Alvin S. Rosenthal).

“The Effects of Linkage Norms on Aspects of the Decision Process in Informal Task Groups.” Paper presented at the annual meeting of the American Sociological Association, 1983 (with Larry Hembroff).

“Single Parents, Socioeconomic Status and the Educational Achievement of Secondary School Age Children.” Paper presented at the annual meeting of the American Educational Research Association, April 1983 (with Ann Milne and others).

“Surgical Sterilization: Determinants in Low Fertility and High Fertility Cohorts.” Paper presented at the annual meeting of the American Public Health Association, Montreal, Canada, November 1982 (with Jeanne Clare Ridley, Ann F. Brunswick, and Lelia Rosen Young).

“Demand for Private Schooling: A Preliminary Analysis.” Paper presented at the annual meeting of the American Educational Finance Association, 1982.

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PRESENTATIONS (continued)

“Single Parents, Socioeconomic Status, and Children’s Achievement: A Preliminary Analysis.” Paper presented at the annual meeting of the American Educational Research Association, 1982 (with Ann Milne and others).

“Mathematics, Opportunity, and Exposure: Language Minority Status and Gender.” Paper presented for the Math and Language Minority Students Project conducted by the National Institute of Education, 1982 (with Ann Milne).

“Differences in Educational Achievement by Home Language and Gender.” Paper presented for the Math and Language Minority Students Project conducted by the National Institute of Education, 1982 (with Ann Milne).

“Policy Issues Related to Educational Achievement of Language Minority Children.” Paper presented for the Math and Language Minority Students Project conducted by the National Institute of Education, 1982 (with Ann Milne and Jay Moskowitz).

“Estimation and Statistical Inference in Differential Equation Models Based on Panel Data.” Paper presented at the annual meeting of the American Sociological Association, 1981 (with Michael D. Finch).

“Variables Affecting Energy Use Patterns in the Pacific Northwest.” Paper presented at the annual meeting of the Western Social Science Association, 1979.

“Deriving a Measure of Association for Ordinal-Nominal Data.” Paper presented at the annual meeting of the Pacific Sociological Association, 1979 (with Karen Hegdvedt).

“Ecological Models and Changing Patterns of Migration.” Paper presented at the annual meeting of the Population Association of American, 1978.

PROFESSIONAL ACTIVITIES

Member of panel convened on education vouchers by the Center for Policy in Education, Washington, DC, 1999–2000

Participant and convener of Methods Group for the Campbell Collaboration on empirical studies of random assignment and quasi-experimental design, 1999–

Member of working group to develop criteria for the assessment of voucher studies for the National Center for the Study of Prioritization in Education (Teachers College, Columbia University), 2000–

Member, editorial board of *Sociological Methods and Research*, 1991–1998

Reviewer, grant proposal for the National Science Foundation, 1992

Member, American Sociological Association, Committee on National Statistics, 1986

Organizer, roundtable discussion on the topic of “Status Attainment and the Life Course: The Utility of the High School and Beyond Database,” for the 1984 Annual Meeting of the American Sociological Association

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Past reviewer, *Demography*, *Journal of Marriage and the Family*, *Sociology of Education*, *Sociological Methods and Research*

Reviewer, National Academy of Sciences. Reviewed chapter synthesizing research on the relationship between educational attainment and age at first birth

Past member, American Sociological Association, Committee for the Selection of Distinguished Contributions to Applied Sociology